



EDUCATION OUT OF THE BOX

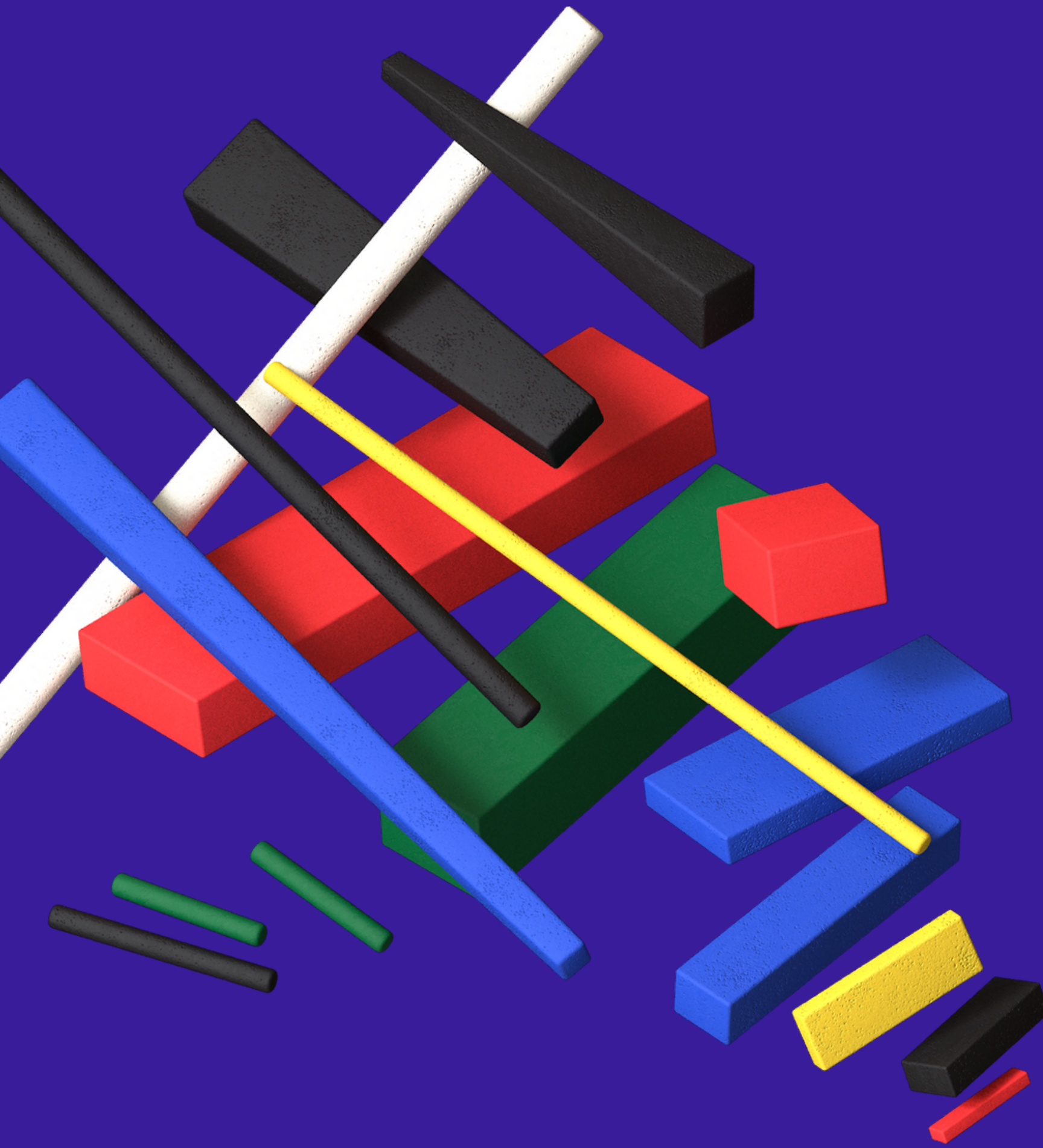
FLIPPED CLASSROOM INSPIRATION

A selection of flipped classroom activities
you can implement in your classroom

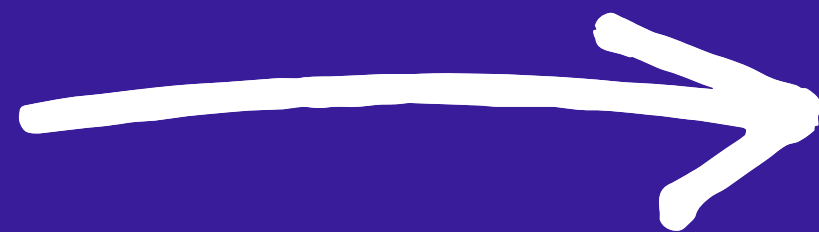
(ViewSonic, 2022)

The flipped classroom model works by **reversing the conventional approach** to teaching, with students being introduced to new material prior to a lesson, allowing classroom time to be used for flipped classroom activities that help to enhance understanding. This then facilitates more active learning opportunities, as well as more ‘hands-on’ teaching.





5 activities for a flipped classroom





Collaborative active learning

By inviting students to participate in collaborative activities in the classroom we will be promoting active learning and participation, instead of making out students passive receptors of information. Problem solving activities, practical work and experiments are some of the activities we can implement in our lessons so that the students, in groups, apply the knowledge they have already learned before coming to class.

Think-pair-share activities

Divide the students into pairs so that they can discuss what they have learned from the materials the teacher has posted in the virtual platform. Then, every pair comments their thoughts with the rest of the class. This combination of online and offline learning is considered beneficial for the students (i.e. blended learning).

The background of the page features a soft-focus image of several white plastic paint containers. One container in the upper left holds pink paint, another in the lower left holds blue paint, and a third in the lower right holds yellow paint. Paintbrushes with wooden handles are resting in the containers, and some paint is visible on the brushes and the edges of the containers. The overall lighting is bright and even, creating a clean, artistic aesthetic.

Whole class discussions

When certain topics we want our students to read are too complex, whole class discussions can facilitate the understanding process. It can help teacher identify gaps in their understanding. It is important that everyone participates and that the discussions are not too long.

Quizzes and games

After everyone has read the lesson contents, quizzes and games are a good way to keep the students engaged in the topic. These dynamics are also necessary to assure the new knowledge by having fun.

The 'In-Flip' or Faux Flip

In the flipped classroom context the students can learn the contents uploaded in the virtual space at home. However, not every students has the same resources and opportunities. Hence, a way to avoid an economic and digital gap is by using part of the in-person lesson to read the contents. Divide the class in two: while half of the class is reading, the other half is doing useful activities that will help them to understand the topic. Then, "flip" the groups. The ones that were reading will now do the activities and the other group will read.

Useful tools for the Flipped Classroom approach

For students to be ready
for the in-person lesson

- **Collaborative lists and repositories:** the students could share links of websites, images, etc. that can help their classmates to understand the new unit.

[Padlet](#)

[Wakelet](#)

[Symbaloo](#)

- **Collaborative video/audiodictionary:** the students could create little podcasts or dictionary entries in which they explain a concept or idea to help their classmates understand better the lesson before the in-person lesson with the teacher.

[Flipgrid](#)

Podcast tools ([Audacity](#), [Anchor...](#))

