





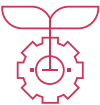



Information and media literacy

To incorporate learning activities, assignments and assessments which require learners to articulate information needs; to find information and resources in digital environments; to organise, process, analyse and interpret information; and to compare and critically evaluate the credibility and reliability of information and its sources.

Activities

To incorporate learning activities, assignments and assessments which encourage and require learners:

- ◆ To articulate information needs, to search for data, information and content in digital environments, to access them and to navigate between them.
- ◆ To create and update personal search strategies.
- ◆ To adapt search strategies based on the quality of information found.
- ◆ To analyse, compare and critically evaluate the credibility and reliability of sources of data, information and digital content.
- ◆ To organise, store and retrieve data, information and content in digital environments.
- ◆ To organise and process information in a structured environment.

Progression		Proficiency statements
<p>Newcomer (A1)</p> 	<p>Making little use of strategies fostering learners' information literacy.</p>	<p>I do not or only very rarely consider how I could foster learners' information and media literacy.</p>
<p>Explorer (A2)</p> 	<p>Encouraging learners to use digital technologies for informational retrieval.</p>	<p>I encourage learners to use digital technologies for information retrieval, e.g. on assignments.</p>
<p>Integrator (B1)</p> 	<p>Implementing activities fostering learners' information and media literacy.</p>	<p>I implement learning activities in which learners use digital technologies for information retrieval.</p> <p>I teach learners how to find information, how to assess its reliability, how to compare and combine information from different sources.</p>
<p>Expert (B2)</p> 	<p>Strategically using a range of pedagogic strategies to foster learners' information and media literacy.</p>	<p>I use a range of different pedagogic strategies to enable learners to critically compare and meaningfully combine information from different sources.</p> <p>I teach learners how to quote sources appropriately.</p>
<p>Leader (C1)</p> 	<p>Comprehensively and critically fostering learners' information and media literacy.</p>	<p>I critically reflect on how suitable my pedagogic strategies are in fostering learners' information and media literacy and adapt my strategies accordingly.</p>
<p>Pioneer (C2)</p> 	<p>Using innovative formats for fostering learners' information and media literacy.</p>	<p>I reflect on, discuss, re-design and innovate pedagogic strategies for fostering learners' information and media literacy.</p>