Digital communication & collaboration

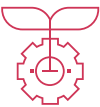To incorporate learning activities, assignments and assessments which require learners to effectively and responsibly use digital technologies for communication, collaboration and civic participation.

Activities

To incorporate learning activities, assignments and assessments which encourage and require learners:

- To interact through a variety of digital technologies.
- To understand appropriate digital communication means for a given context.
- To share data, information and digital content with others through appropriate digital technologies.
- To know about referencing and attribution practices.
- To participate in society through the use of public and private digital services.
- To seek opportunities for self-empowerment and for participatory citizenship through appropriate digital technologies.

- To use digital technologies for collaborative processes, and for co-construction and co-creation of resources and knowledge.
- To be aware of behavioural norms and know-how while using digital technologies and interacting in digital environments.
- To adapt communication strategies to the specific audience and to be aware of cultural and generational diversity in digital environments
- To create and manage one or multiple digital identities.
- To protect one's own reputation.
- To deal with the data that one produces through several digital technologies, environments and services.

Progression		Proficiency statements
Newcomer (A1)	Making **little use** of strategies fostering learners' digital communication and collaboration.	I do not or only very rarely consider how I could foster learners' digital communication and collaboration.
Explorer (A2)	**Encouraging** learners to use digital technologies for communication and collaboration.	I encourage learners to use digital technologies to interact with other learners, with their educators, management staff and third parties.
Integrator (B1)	**Implementing** activities fostering learners' digital communication and collaboration.	I implement learning activities in which learners use digital technologies for communication. I guide learners in respecting behavioural norms, appropriately selecting communication strategies and channels, and being aware of cultural and social diversity in digital environments.
Expert (B2)	**Strategically** using a **range** of pedagogic strategies to foster learners' digital communication and collaboration.	I use a range of different pedagogic strategies in which learners use digital technologies for communication and collaboration. I support and encourage learners to use digital technologies to participate in public discourses and to use digital technologies actively and consciously for civic participation.
Leader (C1)	**Comprehensively** and **critically** fostering learners' digital communication and collaboration.	I incorporate assignments and learning activities which require learners to effectively and responsibly use digital technologies for communication, collaboration, knowledge co-creation, and civic participation. I critically reflect on how suitable my pedagogic strategies are in fostering learners' digital communication and collaboration and adapt my strategies accordingly.
Pioneer (C2)	Using **innovative formats** for fostering learners' digital communication and collaboration.	I reflect on, discuss, re-design and innovate pedagogic strategies for fostering learners' digital communication and collaboration.