



# RADIO, PODCAST AND LEARNING

WHY  
PODCASTING  
AS A  
LEARNING  
TOOL?



**"Podcasts are the perfect choice for online and face-to-face classrooms, whether teacher-created, student-created, or an external resource".** (Diana Z., 2021)

"Although there are many podcasts online, creating your own allows you to address your students' needs and help them improve their reading, listening, creativity, and critical thinking skills" (Diana Z., 2021)

Podcasts can be used either as part of collaborative projects or as part of your everyday lessons in order to learn a variety of ideas. They are not only useful to learn and remember information in a creative way, but also to develop new skills and learn what it's in our year syllabus using an innovative method.



# But, what is a podcast?

Bradbury (2016, p. 46) explains that "[t]raditionally, a podcast is rigidly defined as a piece of audio or video media that, when combined with an RSS feed, can be subscribed to by a worldwide audience. In **education**, however, the term podcast can be used with any type of **recorded learning media**. Teachers everywhere are creating podcasts as a way of telling their stories in their schools, flipping their classrooms, or archiving their classroom lessons".



*We can create content or share an experience that not only connects with students inside the classroom, but with students outside too. Podcasting is about giving students a voice and showing them that we all have a story to be told (Bradbury, 2016)*

**It's not just**  
**passive**  
**listening.**  
**It's a**  
**communication**  
**tool that can**  
**be used to:**

- provide information in a fun and entertaining way (thus, increasing student engagement)
- extend student learning with critical links between content areas
- synthesize student learning through podcast creation and
- communicate with parents and the community

(Riley, 2019)

# Some benefits



ENGAGEMENT



ORAL AND  
COMMUNICATION  
SKILLS



CREATIVITY



CRITICAL  
THINKING



STUDENT-  
CENTRED



RESEARCH  
SKILLS

# 2 OPTIONS

- 1.The teacher created his/her own podcasts or he/she brings educational podcasts to the classroom.
- 2.The students record podcasts as learning tasks.





**Next step: look for  
ideas, design and  
implement!**

# References

Bradbury, J. (2016). Podcasts expand classroom walls. *Education Digest*, 81(8), 46–48.

Diana Z. (May 4, 2021). *5 Digital tools for podcasting in the hybrid classroom*. Neo Blog. <https://blog.neolms.com/5-digital-tools-for-podcasting-in-the-hybrid-classroom/>.

Riley, S. (June 2019). *Podcasting in the classroom*. The Institute for Arts Integration and STEAM. <https://artsintegration.com/2019/05/31/podcasting-in-the-classroom/>.